Washington State Legislative Youth Advisory Council
2012-2013 Annual Report

As the Washington Legislative Youth Advisory Council, we strive to be a voice for youth, examine issues of importance to Washington youth, and vocalize concerns to legislators. We also work to promote youth participation in state and municipal governments and foster long lasting relationships between state legislators, adults, and young people.

LYAC Mission Statement

The Legislative Youth Advisory Council
(360) 725-4461
lyac@leg.wa.gov
http://lyac.leg.wa.gov

September 30, 2013

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I. Background & Executive Summary

Background

The Legislative Youth Advisory Council (LYAC) is the formal voice for Washington youth in the State Legislature. LYAC was originally created in 2005 by SB 5254 and modified in 2007 by ESHB 1052. This legislation was again modified in 2009 by SSB 5229. The Council, made up of 22 youth from across the state, serves as the link between young people and the state government. Every year the Council is authorized to meet up to six times. This has consisted of meetings in Olympia, Bellevue, Seattle, and Tacoma thought the past years. Voluntary support has also been given by Office of the Superintendent of Public Instruction (OSPI), along with a partnership with the Legislature and the Office of the Lieutenant Governor. Council members have the unique opportunity to learn about civic engagement and activism by being active participants in the creation of public policy.

Members of the Council are between the ages of 14 and 18 at the time of appointment and serve two-year terms; eleven positions are open for new appointments every year. Each year, applications are submitted to the Council and are reviewed by Council members to ensure that membership comes from diverse personal, educational, political, socio-economic, ethnic, and religious backgrounds. The Council recommends their selected candidates to the Office of the Lieutenant Governor for final approval and appointment.

Until 2009, LYAC's Program Supervisor was housed within OSPI's Office of Government Relations and handled the Council budget, staffing, meeting logistics and other important support services. The Program Supervisor maintained the membership database, supported Council communications and meetings and provided background on the Legislative process. Since LYAC lost legislative funding in early 2009, the students themselves have been attempting to support their own efforts with some volunteer help from OSPI. With OSPI's volunteer help LYAC gets support and ideas, but the Council still sets its own agenda and priorities by the Council members themselves.

Further, the Office of the Lieutenant Governor and the Legislature also play a vital role in the Council's success. The Legislature established LYAC and until 2009 provided funding for staff support. Staff members from the Senate Civic Education Program assist LYAC members with meeting preparation and design trainings on important legislative knowledge such as ethics and how a bill becomes a law. The Lieutenant Governor makes the final appointments to LYAC based on recommendations from existing Council members. Lieutenant Governor Brad Owen also visited some Council meetings to speak about issues such as student involvement, accepting the ideas of others, and the qualities of effective leadership.

II. Accomplishment of 2011-2012 Goals

Prior to the 2012 Legislative Session, LYAC members voted to support action in the following areas and are results are:

<u>Education</u>
Goal 1:

Goal 2:

<u>Health</u>
Goal 3:

III. LYAC in Action: Legislative Priorities in 2011-2012

On January 28, 2012, LYAC met with 76 legislators to provide advice on issues of interest to the Council. During the 2013 legislative session, LYAC supported 11 bills and conducted research on each bill/topic as well as testified on two bills during session. Prior to the 2013 Legislative Session, LYAC members voted on which bills the Council would support. The following bills were selected as LYAC's 2013 legislative agenda:

Subject	Bill # Decision	Description
Establishing penalties for retail liquor licenses when alcohol is sold to a person under twenty-one years of age	**HB 1404 Passed**	Subjects a retail liquor licensee to a penalty if the licensee or an employee of the licensee is cited by the liquor control board for sale of alcohol to a person under twenty-one years of age.
Community service incentives	**HB 1412 Passed**	Community service incentives

*By resolution, reintroduced and retained in present status

IV. LYAC Committee Members

The Legislative Youth Advisory Council is comprised of a maximum of 22 young people from across Washington State. The following chart details information about each youth participant including, name, location, legislative district, and membership on LYAC Committees.

Name	City	Legislative District	Committee(s)
Adina	Seattle	46	Legislative Affairs Committee
Amber	Lakewood	28	Legislative Affairs Committee
Andrew	Graham	2	Legislative Affairs Committee
Benny	Issaquah	5	Outreach Committee
Benton	Tukwila	11	Outreach Committee
Brenda	Bellevue	41	Communications Committee
Bryson	Onalaska	20	Outreach Committee
Christina	Everett	44	Legislative Affairs Committee
Gailynn	Pullman	9	Outreach Committee
Hannah	Puyallup	25	Director of Outreach Committee
Ilani	Seattle	43	Outreach Committee
Iman	Issaquah	41	Vice Chair
Jack M.	Seattle	36	Chair
Jack N.	Seattle	37	Legislative Affairs Committee
Jonah	Bonney Lake	31	Director of Legislative Affairs Committee
Karina	Edmonds	21	Director of Communications Committee
Kate	Spokane	9	Communications Committee
Nathan	Kirkland	45	Legislative Affairs Committee
Ryan	Mount Vernon	39	Outreach Committee
Sean	Bellingham	40	Legislative Affairs Committee

V. Summary of 2011-2012 LYAC Meetings

(LYAC adult supervisors are always in attendance at meetings)

Meeting Date/Location	Meeting Summary
August 17-18 2012 New Member Introduction Year Layout John A. Cherberg Building Olympia, WA	An introduction meeting to the fundamentals of LYAC took place on the first day for the 13 newly appointed members. They were familiarized with the bylaws, goals and mission of the council. Volunteer supervisors Kelly Martin and Judi Best presented on how to be an effective LYAC member. Senate staff member K.D. Chapman explained the process on how a bill becomes a law. Ex-officio Ryan Snell presented on the history and the council watched a TVW produced film about LYAC. Training was also given on the ethical guidelines that came with being a member. The day wrapped up with a tour of the capital campus given by former council members. The second day of meetings involved the entire council many committee meetings and presentations from outside organizations. Elections for committee directors (Outreach, Legislative Affairs, and Communications) were held and followed with committee selections. A photo of all attending members was taken on the Senate floor. A forum was held with presentations from Wendy Stevens (Voices of Youth), John Skinder (Prosecuting Attorney, Children's Justice Advocacy Center), Sarah Butzine (OSPI Department of Coordinated School Health), and Michael Langer (DSHS, RAUD). The council gained many resources and business connections through the forum. Subcommittee meetings guided members to set goals and agenda's for the year. Sharing their plans with the council and final notices concluded the meeting.
January 27-28, 2013 Action Day John A. Cherberg Building Olympia, WA	Preparing to speak with legislators was the sole purpose for the first day of the two-day meetings. The entire council assembled to review all proposed legislation related to young people that they could choose from to endorse. Prior to selecting legislation, LYAC members were prepared for the next day's process by participating in mock scenarios of speaking with legislators and gaining insight from outside sources. A hearing was held in which young people from the Seattle Youth Ambassadors, Community Schools Collaboration, FEEST, and World Vision all spoke on the roles their programs have in their communities and the issues they were currently facing. Following the hearing LYAC members debated on all of the proposed legislation to come to a consensus to either support, not support, or take no action regarding the bill. The diverse demographics of the

council played a prominent role as to how the final seven bills were selected to support. The council was then split into committees for final preparation for the next day before a concluding demonstration as to how to effectively use the one-pagers created that highlighted the bills supported with key talking points about them. On the second day of meetings the council collectively met with 61 legislators and visited every office to distribute one-pagers, which ended in great success.

June 22 and July 29, 2012

Year Transition

John A. Cherberg Building

Olympia, WA

The concluding meeting of 2011-2012 term was set to wrap up the year and build towards the upcoming one. The council met with outside sources such as Voices of Youth, FBLA, and Adam Fletcher to discuss ideas for the summit through work in small groups. After the groups completed an assignment with focus points on what makes a good summit and what should be included in the LYAC produced one everyone gathered together to share their thoughts. Once the discussion was over LYAC reviewed the year's high and low points with possible solutions brought up to resolve any problems so they wouldn't occur again the following year. The council then voted for the new Chair and Vice Chair, with members who couldn't attend casting their votes through email. Jack Makin was elected as Chair and Iman Baghai as Vice Chair. That day of meetings finished with the newly elected leaders sharing their plans for the upcoming year. Then on July 9th LYAC met again to review applications for the new members. The applicants were selected based off of the grading rubric that helps determine what type of previous experience they have that could benefit the council and the youth they serve. Final decisions were also made by looking at diversity among the new members. Final decisions were then send to the Lieutenant Governor for approval.

VI. Selecting New Members for the Council

In 2007, ESHB 1052 authorized the Legislative Youth Advisory Council members to "develop selection criteria and an application review process." Through a collaborative effort of current and past Council members, as well as LYAC's Program Supervisor and volunteer staff, the Council updated its previous application and rubric. Each year the application and rubric are again reevaluated and modified. The new application was distributed to teachers, school employees, community contacts, legislators, and is posted on the Council's website.

Twenty-six youth applied to be on the Council this year. The application is comprised of multiple short essay questions and requires an adult recommendation. Applicants may choose to provide written or videotaped responses.

On July 9, 2012 members of the application review committee met to review applications for the eleven open positions on the Council. The Council members read each application and scored the applications based on the rubric. The Council paid close attention to the diversity o the candidates including geographic location, ethnicity, culture, background, age, and individual experiences in order to ensure the Council is well balanced and truly represents the youth of Washington State. Upon completion of this process, the Council sent its recommendations to the Lieutenant Governor's office where he made the final appointments.

Refer to appendix i to view the application and rubric.

VII. The Road Ahead

The Legislative Youth Advisory Council (LYAC) has struggled in recent years due to the lack of funding; however, LYAC's members have overcome many barriers and are continuing to support the youth of Washington. The Council is supported by a dedicated group of youth and volunteer adult supervisors. As the state faces the budget crisis, LYAC was determined to help support necessary youth programs. LYAC worked closely with the Building Bridges program through the Office of Superintendent of Public Instruction (OSPI) and supported a dropout youth summit held in December 2010. Additionally, LYAC worked with the Seattle Ambassadors to understand problems and solutions youth themselves could fix. During Action Day LYAC supported seven bills, one which eventually passed.

As a leading voice for all the young people in our state, each year the Legislative Youth Advisory Council (LYAC) works to help bridge the gap between youth and the government. In 2009 LYAC began formally surveying youth in order to understand the concerns of their peers throughout the state. Although this has given valuable insight, LYAC decided that the survey was becoming too repetitive and was not providing the Council with as much information as intended. Last year LYAC planned to host a summit instead of conducting the usual surveys. LYAC was unable to get the summit planned in the time frame available last year, so it has been rescheduled and will be taking place on June 22nd of 2013. LYAC is extremely excited about the summit, as it will provide us with a plethora of information about the youth we aim to represent. This summit will allow us to get a very accurate idea about what is important to a wide variety of Washington youth. Outside partnerships have been established, with a major one being World Vision. They are helping to plan, organize and support the summit financially. We still plan to continue surveying this year, but the summit will be our main focus in terms of connecting directly with youth.

The 2013 annual LYAC Action Day will be held on January 27th and 28th. During Action Day, LYAC members plan to meet with legislators and their staff in order to advise legislators on current legislation and issues affecting youth. LYAC will spend the first day learning more about the 2013 legislative priorities, including hearing from guest speakers, simulating legislative meetings, and learning how to testify on legislation. The following day is a formal day of action where the Council members formally meet with legislators and legislative assistants to share LYAC's legislative agenda and inform them of the Council's duty to serve the youth of the state.

This year we will also have additional support after receiving a grant through OSPI that provides LYAC with a part-time VISTA volunteer. Kayla Mahnke was selected as the VISTA volunteer and will help LYAC leadership with council logistics, planning the summit, putting on Action Day and creating a guidebook for future Chairs and Vice Chairs. Although this is only a one year position there will always be the opportunity for the council to apply for another VISTA grant.

A LYAC councilmember once said that the Council serves as "a translator from passion to action." This quote defines who we are and what we do. Our job is to look out for our peers and to do our best to represent them in the legislature. We strive to be an example of how powerful organized youth can be and the changes they can bring to their communities or state. The youth of Washington can create change and LYAC is here to make sure that change happens.

Appendix i: Application for new members

Legislative Youth Advisory Council Application

Due Date: June 25, 2013

The Washington State Legislative Youth Advisory Council (LYAC) is a 22-member council of 14-18 year-old students from across the state of Washington. Applications are reviewed by the Council and the final selection is conducted by the Office of the Lieutenant Governor. Students serve on the Council for two years. Half of the Council (eleven students) is replaced every year.

Meetings are held three to six times per year, usually every other month. The meetings typically take place in Olympia or the greater Seattle area, but the Council plans to expand meetings to other areas in the future. Students are expected to attend all Council meetings and activities. Depending on the availability of funds, the Council will make every effort to reimburse youth for their travel expenses. Occasionally meetings are planned during the school week, especially during session; so many students are asked to take a day off from school. Meetings are usually one day events, but there are occasional overnight meetings.

Outside of the scheduled meetings, Council members are asked to continue the Council's work by contacting legislators to advise on pending legislation, drafting letters and legislative reports, reaching out to other youth and community organizations, and participating in Council conference calls.

Once the application deadline passes, select Council members hold an Application Review Committee meeting where Council members review and score each application. The Council may then choose to hold phone interviews with the finalists before making final recommendations to the Lieutenant Governor's office.

Applications may be sent via mail, fax, or e-mail. All applications must be postmarked by *June 25, 2013* in order to be considered. Please note that a teacher (or other adult in a supervisory role) must complete the attached evaluation to be turned in with your completed application. If you have any questions, please contact the Council by emailing lyac@leg.wa.gov or by phone at (360) 725-6351.

Thank you for your interest! We hope to meet you soon!

Sincerely,

Jack Makin

Chair

Washington State Legislative Youth Advisory Council

(360) 725-6351

lyac@leg.wa.gov

Legislative Youth Advisory Council Application
(Please type or print in pen)

Applicant's first name: Applicant's last name:

Age on August 1, 2013 (applicants must be 14-18 years old at the time of appointment):

Date of Birth:

Address:

City: State: WA Zip Code:

School: Grade in the 2012-13 school year:

Home phone: ( ) Cell phone: ( )

E-mail Address:

Legislative District: (For information and directions on how to determine your legislative district, please visit http://apps.leg.wa.gov/DistrictFinder/Default.aspx.)

Parent/Guardian Information:

Parent/Guardian Name:

Work number: ( ) Home number: ( )

Cell number: ( )_ Email address:

1. List and describe any relevant school, extra-curricular, or community activities and organizations that you are/were involved in. (What was your role in this activity and what impact did it have on you.)

Activity	Dates involved	Role	Impact

<u>Short Answer (Format options: written essay or videotaped responses will be accepted):</u> Answer the following questions using 150-300 words per question. Although your response should be concise (and typed if possible), please be specific.

2. List specifics skills and unique qualities that you possess and describe how these skills/qualities can benefit the Council. (no more than four examples)
   a.

   b.

   c.

   d.

3. What would you change about your community or school if you had the power to do so?

4. What is the most important issue facing Washington youth? How would you use your experience as a LYAC member to affect this issue?

5. The Legislative Youth Advisory Council makes every effort to ensure the Council members represent the diverse population of Washington State residents. Please describe what viewpoint(s) you can bring to LYAC and why it important that these viewpoints be represented.

Optional Section:

Name: E-mail Address:

How did you hear about the Legislative Youth Advisory Council?

- ☐ News/newspaper
- ☐ Senate Civic Education office
- ☐ Lt. Governor's website
- ☐ Legislators or other public officials
- ☐ Teacher and/or school
- ☐ LYAC member
- ☐ LYAC Website
- ☐ Page School
- ☐ Other: _____

If your application is not selected, would you still like to be involved in LYAC in other ways?

- ☐ Yes! I would like to be a LYAC contact for my school and town!
- ☐ Yes! LYAC can contact me with surveys or questions about my concerns and ideas!
- ☐ Yes! Sign me up for information about LYAC and newsletters!
- ☐ Yes! Let me know when the next LYAC meeting is!
- ☐ Not at this time.

LYAC RECOMMENDATION FORM

Directions: Please ask an adult in a supervisory role to provide a recommendation on your behalf using the form below. Examples of "an adult in a supervisory role" include: teachers, employers, supervisors, youth group leaders, etc.

Please include this recommendation as part of the completed LYAC application. When preferred, your supervisor may mail this form separately using the following address: (All application materials must be postmarked by June 25, 2013 in order to be considered.)

Legislative Youth Advisory Council
Attn: Vittrice Abel
Old Capitol Building
PO Box 47200
Olympia, WA 98504-7200

Name of Applicant: Name of Supervisor:

School/Organization: Relationship to applicant:

Email address: Phone: ( )

Address:

City: State: WA Zip Code:

The applicant is applying to serve on the Washington State Legislative Youth Advisory Council, a 22-member council with the purpose of advising the legislature on issues of importance to youth. Members meet up to six times per year and participate in outreach among the youth community and advise the legislature. Every student on the Council serves for two years and must be between the ages of 14 and 18 when applying.

	Strongly Agree	**Agree**	**Disagree**	**Strongly Disagreed**	**N/A or Unknown**
Passionate about creating change in his/her community	☐	☐	☐	☐	☐
Mature	☐	☐	☐	☐	☐
Interested in the political process	☐	☐	☐	☐	☐
Good work ethic	☐	☐	☐	☐	☐
Strong Leadership Ability	☐	☐	☐	☐	☐
Dedication	☐	☐	☐	☐	☐
Works well with peers	☐	☐	☐	☐	☐
Works well with adults	☐	☐	☐	☐	☐

☐ I recommend this student ☐ I do not recommend this student.

Comments (may attach separately):

OPTIONAL: OSPI APPLICANT PROFILE DATA FORM

To ensure equal opportunity, we ask your voluntary cooperation in responding to the questions below. This information will be treated as confidential, and will be available *only* to authorized personnel. This information will not be used in the application review process. Please review the Affirmative Action Definitions below.

Name: _____ Date: _____

1. What race or culture do you consider yourself? *If you are more than one race, please check "Other Race."*

☐ Aleut ☐ Cambodian ☐ Filipino ☐ Hispanic ☐ Korean ☐ Spanish
☐ Asian ☐ Chinese ☐ Guamanian ☐ Indian ☐ Laotian ☐ Vietnamese
☐ Black ☐ Eskimo ☐ Hawaiian ☐ Japanese ☐ Latino(a) ☐ White
☐ Native American

☐ Other Race (specify/indicate race or culture): _____

If you are more than one race, also check "Multi-Racial" and indicate your preference for Affirmative Action purposes:

☐ Multi-Racial: _____

2. Are you?
☐ Male ☐ Female

3. Are you a dependent of U.S. Armed Services member?
☐ Yes ☐ No

4. What type of school/educational program are you currently enrolled in: (check all that apply)
☐ Public ☐ Private
☐ Homeschool ☐ Running Start
☐Other: _____

4. Do you have any physical, sensory, or mental condition that substantially (rather than slightly) limits any of your major life functions, such as: walking, speaking, seeing, hearing, breathing, working, learning, caring for oneself or performing manual tasks? ☐ Yes ☐ No

Date of Birth: / /

Signature: _____

Affirmative Action Definitions

American Indian or Alaskan Native. A person with origins in any of the original peoples of North America and who maintains cultural identification through documented tribal affiliation or community recognition.

Asian/Pacific Islander. A person with origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or the Pacific Islands. For example, China, Japan, Korea, Pakistan, the Philippine Republic, and Samoa.

Black/African-American. A person with origins in any of the Black racial groups of Africa.

Hispanic. A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin regardless of race. For example, persons from Brazil, Guyana, or Surinam would be classified according to their race and would not necessarily be included in the Hispanic category. This category does not include persons from Portugal, who should be classified according to race.

White/Caucasian. A person with origins in any of the original peoples of Europe, North Africa, or the Middle East.

Disabilities. For Affirmative Action purposes, people with disabilities are persons with a permanent physical, mental, or sensory impairment which substantially limits one or more major life activities. Physical, mental, or sensory impairment means: (a) any physiological or neurological disorders such as mental functions; or (b) any mental or psychological disorders such as mental retardation, organic brain syndrome, emotional or mental illness, or any specific learning disability. The impairment must be material rather than slight, and permanent in that it is seldom fully corrected by medical replacement, therapy, or surgical means.

Disabled veteran. A person entitled to disability compensation under laws administered by the U.S. Department of Veteran Affairs for disability rated at 30 percent or more, or a person whose discharge or release from active duty was for a disability incurred or aggravated in the line of duty.

Vietnam-era veteran. A person who served on active duty for a period of more than 180 days, any part of which occurred between August 5, 1964, and May 7, 1975, and was discharged or released from duty with other than a dishonorable discharge.

Appendix ii: Rubric used to select new members

Rubric – 2013 LYAC Application **Applicant's Name:**

	Not there Yet (1)	Getting there (2)	Right there (3)	Definitely there! (4)
List and describe any relevant school, extra-curricular, or community activities and organizations that you are/were involved in	Activities listed have **little or no relevance** to the mission of LYAC.	Activities listed **indirectly relate** to the mission of LYAC.	Activities listed are **somewhat relevant** to the mission of LYAC and provide evidence of a well rounded candidate.	Activities listed are **relevant** to the mission of LYAC and provide evidence of a well rounded candidate not only in school, but also in the community.
List specific skills and unique qualities that you possess and describe how these skills/qualities benefit the council.	Skills are **not described adequately** and/or skills listed have **little or no relevance** to the mission of LYAC.	A **satisfactory description** of skills and qualities that are **indirectly related** to the mission of LYAC.	A **well thought out** description of skills and qualities that are **somewhat relevant** to the mission of LYAC. **OR** A **satisfactory description** of skills and qualities that are **extremely relevant** to the mission of LYAC.	A **well thought out** description of skills and qualities that are **relevant** to the mission of LYAC.
What would you change about your community or school if you had the power to do so?	Candidate shows little or **no evidence** of awareness of issues that affect them.	Candidate expresses **interest in change** but does not demonstrate a passion or present a plan for change.	Candidate shows one or more issues where they appear to have depth of **knowledge and commitment**.	Candidate shows more than one issue or one issue in **significant depth**.
What is the most important issue facing Washington youth? How would you use your experience as a LYAC member to affect this issue?	The description is **lacking clarity** **AND/OR** The topic is **outside** of LYAC's **scope.**	The description of the issue is somewhat **vague**, but does show the candidate's passion with the issue.	A **somewhat well articulated** description which identifies the problem **AND/OR** The candidate's ideas will **add diversity** to the opinions on the council.	A **well articulated description** including a knowledgeable justification clearly identifying the problem and possible solutions **AND** The candidate's ideas will **add diversity** to the opinions on the council.
Describe what viewpoint you can bring to LYAC and why it is important that these viewpoints be represented? (diverse pop)	Candidate's viewpoint is **unclear** and shows **no** relationship to the diversity of the Council.	Candidate's diverse viewpoint is **vaguely** described **AND/OR** Is **lacking a convincing argument** that this diversity will improve the effectiveness of the Council.	Candidate provides a **somewhat convincing argument** which describes their personal diverse viewpoint and how that diversity will improve the effectiveness of the Council.	Candidate provides a **convincing argument** which describes their personal diverse viewpoint and how that diversity will improve the effectiveness of the Council.
Question #7	Benny	please	help	me out here

Appendix iii: Link to Enacting Legislation

SSB 5229/Session Law
http://apps.leg.wa.gov/documents/billdocs/2009-10/Pdf/Bills/Session%20Law%202009/5229-S.SL.pdf

Final Bill Report
http://apps.leg.wa.gov/documents/billdocs/2009-10/Pdf/Bill%20Reports/Senate%20Final/5229-S%20SBR%20FBR%2009.pdf

Appendix v: 2013 LYAC Survey

LEGISLATIVE YOUTH ADVISORY COUNCIL

Washington LYAC Youth Survey
We need your help!
In order to represent your point of view, we need to know some info!
Fill out our brief survey so we can represent our findings to the state legislature!
Your voice counts!

Optional: Gender F/M Age: School: City:

Please check off the 3 issues most significant to you:

- ☐ Graduation Requirements
- ☐ Teen Pregnancy
- ☐ Standardized test reform
- ☐ Youth and Internet Safety
- ☐ Dropout Prevention
- ☐ Fine Arts Education Budget Cuts
- ☐ High School Athletic Program Budget Cuts
- ☐ Drugs and Alcohol Abuse
- ☐ Childhood Obesity
- ☐ Environment

Civic Engagement:

Do you plan to register to vote when you turn 18? Do you know where to register to vote?

☐ Yes, or ☐ No ☐ I do not know where, or ☐ I do know where

How familiar are you with the process of how a bill becomes a law?

☐ Very Familiar ☐ Somewhat Familiar ☐ Not Familiar

Teen Pregnancy:

Do you feel teen pregnancy is an issue currently facing teens?

☐ Yes ☐ No

Music/Arts:

Do you have access to a variety of fine arts classes in your school? How many? (Ex: vocal, drama, photography, choir, music theory)

☐ 4+ ☐ 2-3 ☐ 0-1

Have music and art programs had a positive effect on your education?

☐ Yes ☐ No

Bullying:

Have you personally experienced violence at your school? If the answer is yes, choose which type(s) of violence you experienced. Skip this question if it does not apply.

☐ Gang Violence ☐ Bullying ☐ Other

Gang Violence:

Do you think gang violence is a problem in your neighborhood, school, or community? How would you describe your community?

☐ Yes ☐ No

☐ Suburban ☐ Rural ☐ Urban

Do you think gang violence contributes to the high school dropout rate?

☐Yes ☐No

Internet Safety:

Do you feel that it is safe to share personal information on a public blog site or networking site?

☐Very Safe ☐Somewhat Safe ☐Not Safe

Do you feel that workshops on internet safety would change your behavior on the internet?

☐Yes ☐No

Community Programs

Does your school provide information on how to get involved with community programs (school clubs, YMCA, youth councils, etc) available to students?

☐Yes ☐No

If information is not provided, would you like to see that information is easily accessible to you?

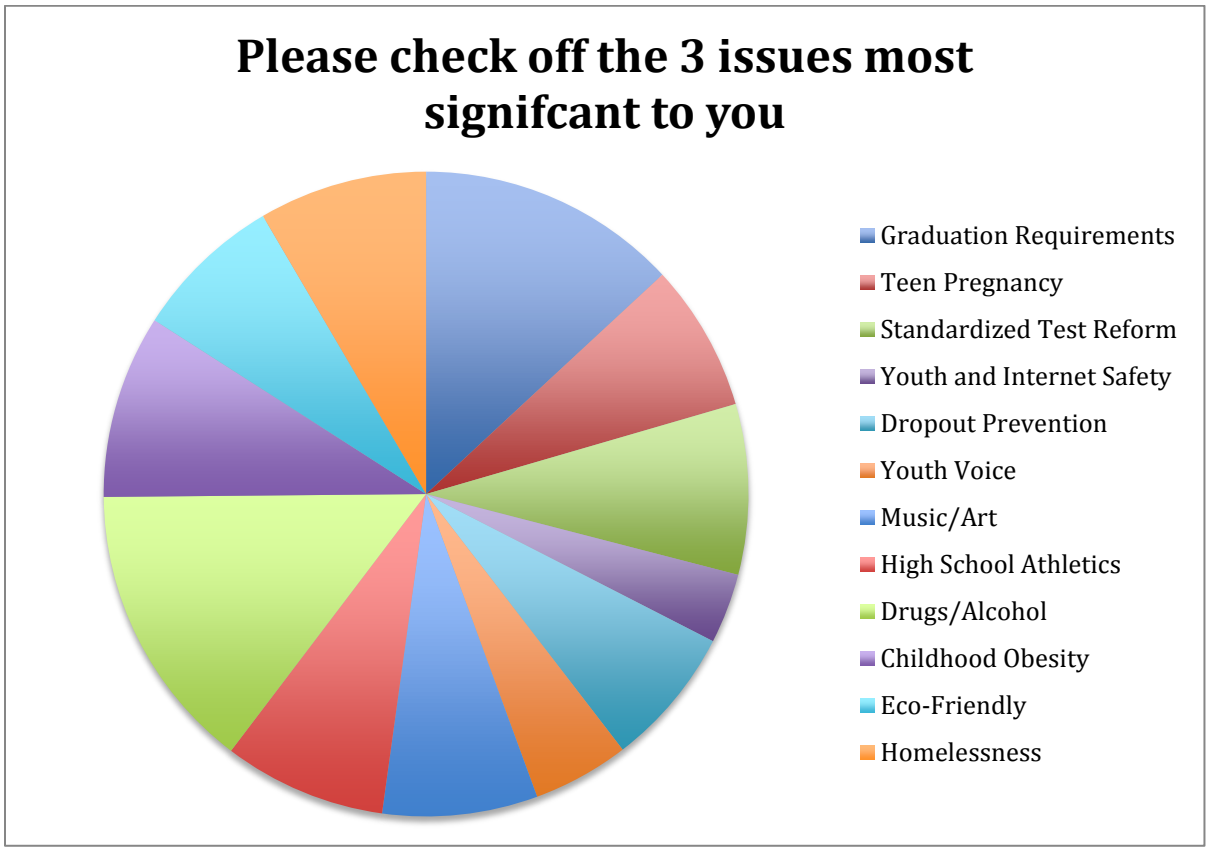
☐Yes ☐No

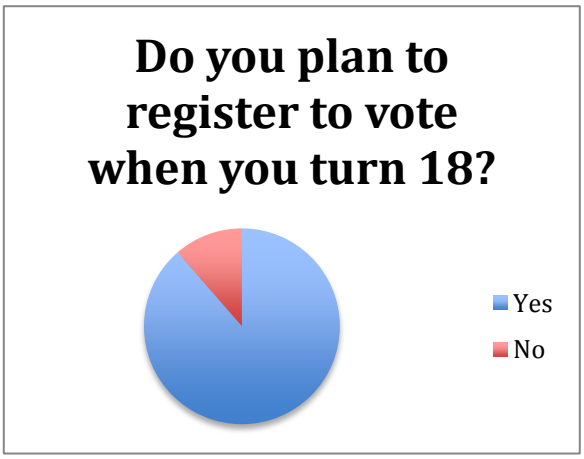
Are you involved in any community programs? If so, which ones? Please identify programs you are involved in.

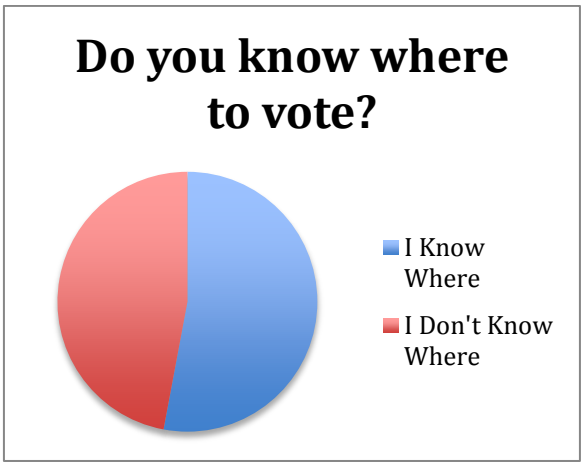
__Boys & Girls Club __YMCA
__Big Brother/Big Sister __ Non-School Athletics (AAU, Metro Parks, etc)
__Youth & Government __School Clubs
__Youth Councils
Other:

Appendix vi: LYAC Survey Results of 2012

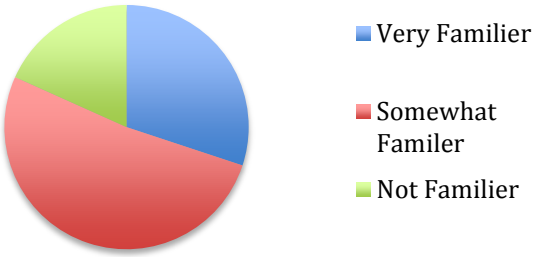
Survey results are based on tallied surveys from youth throughout the state.



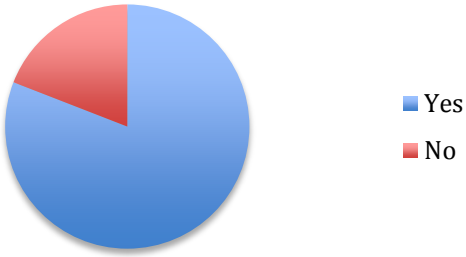




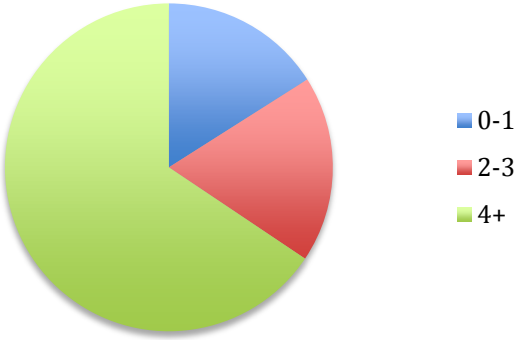
How familier are you with the process of how a bill becomes a law?



Do you feel teen pregnancy is an issue currently facing teens?

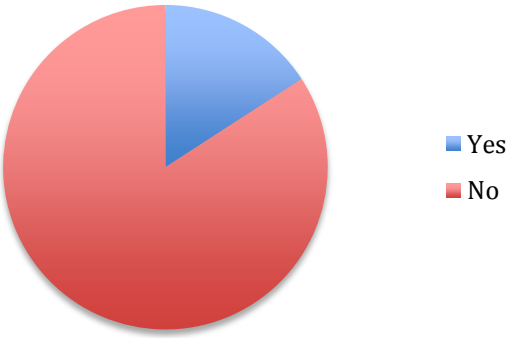


How many art classes are in your school?

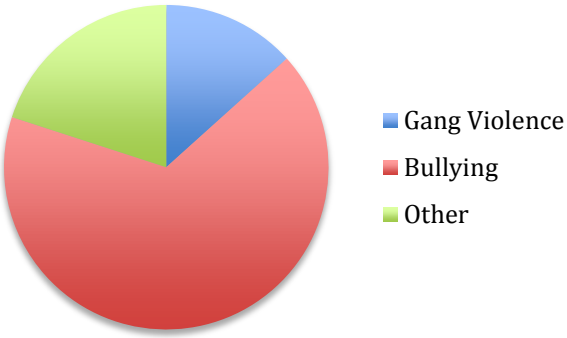


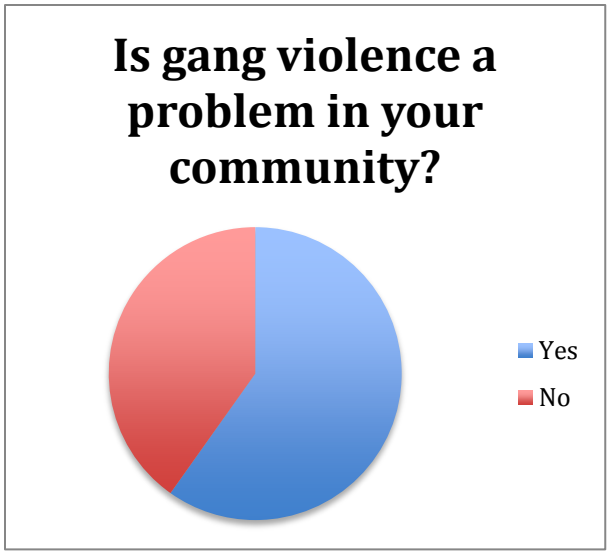
Have music/art classes had a positive impact on your education?

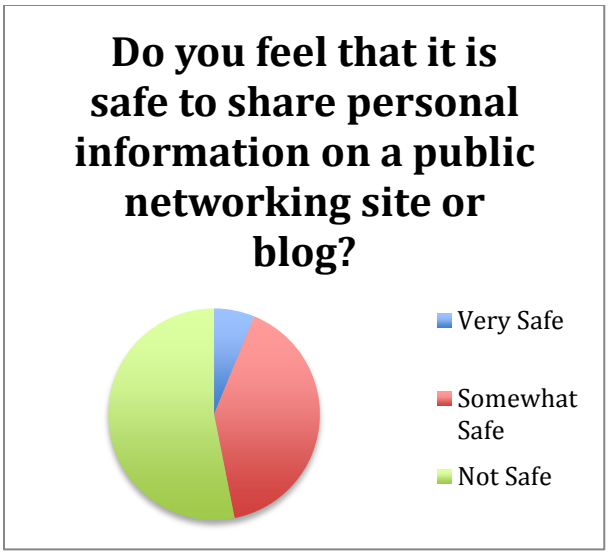
Have you personally experienced violence at your school?

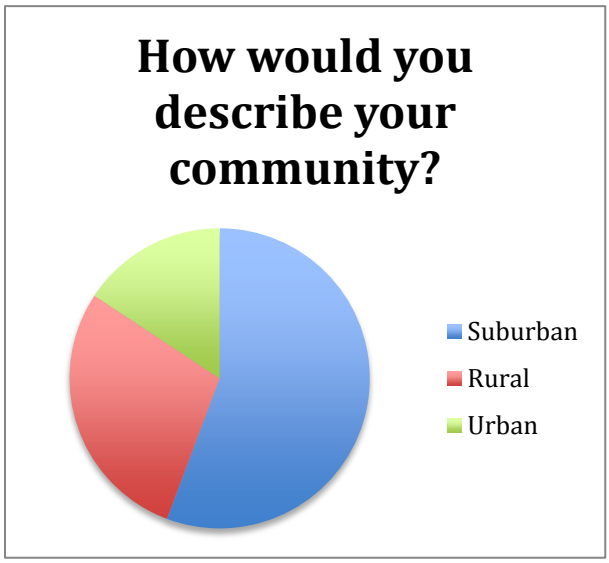


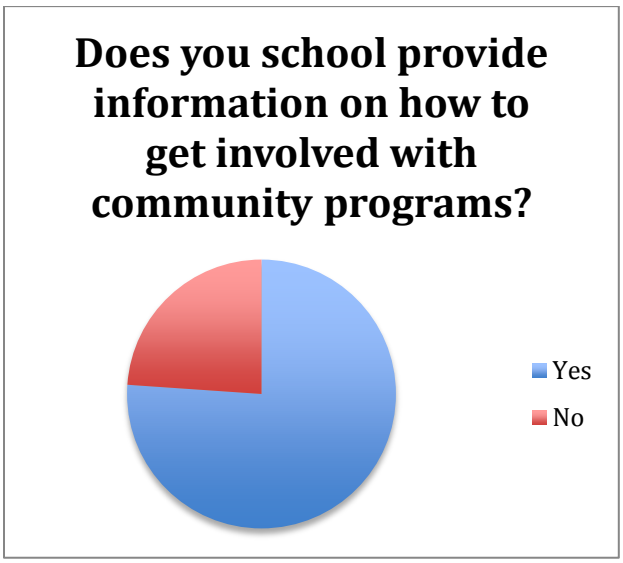
What type of bullying have you experienced?

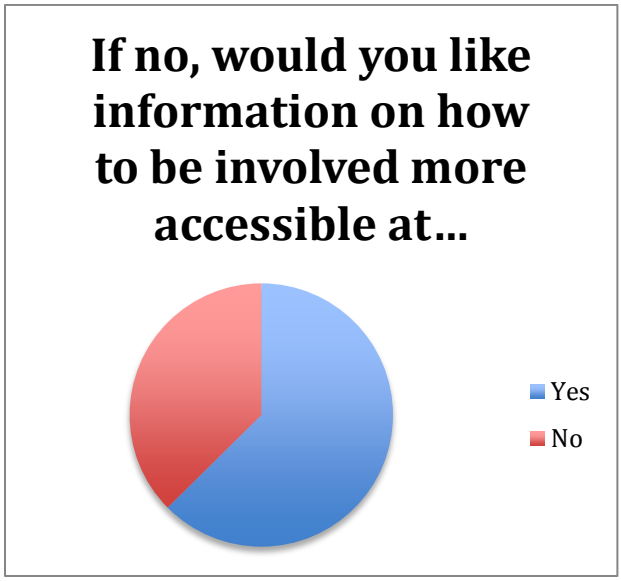



Is gang violence a problem in your community?
Yes
No


Do you feel that it is safe to share personal information on a public networking site or blog?
Very Safe
Somewhat Safe
Not Safe


How would you describe your community?
Suburban
Rural
Urban


Does you school provide information on how to get involved with community programs?
Yes
No


If no, would you like information on how to be involved more accessible at...
Yes
No